THE NEW SCHOOL

ReThinking Education

ENGLISH TEACHER RECOMMENDATION

Student's Name:_____

Student's School:_____ Current Grade:_____

Teacher's Name:_____

Parent Authorization Signature:_____

To the Parent(s): After completing the information above, please give this form to your child's current English teacher, along with a stamped envelope addressed to: Admissions Office, The New School, 655 Memorial Drive SE, Atlanta 30312.

To the Teacher: The student named above is a candidate for admission to The New School, and independent high school in Atlanta. Your recommendation is an important part of the admissions process, and we appreciate your candid responses on this confidential form. Please feel free to attach a personal letter that addresses the questions found on this form and return by February 16, 2019.

In what year(s) and in what course(s) have you taught this student?_____

_____

What are the first words that come to mind when describing this student?_____

_____

_____

Please evaluate this student's performance by checking the appropriate boxes:

	Below grade level	At grade level	Above grade level
Reading			
Speed			
Comprehension			
Capacity to draw appropriate inferences			
Ability to move from literal to figurative interpretations			

Writing			
Sentence structure			
Clarity of style			
Ability to organize ideas in logical sequence			
Spelling			
Punctuation			

Please circle the appropriate response:

Academic potential	limited	fair	average	good	outstanding
Effort and perseverance	poor	some	good	sets high goals	perseveres under pressure
Study habits	poor	fair	good	excellent	
Quality of homework	does minimum	adequate	very good	excellent	
Intellectual curiosity	limited	occasionally sparked	narrow	strong and varied	intense and varied
Ability to work independently	needs much supervision	often needs help	occasionally needs help	always works independently	
Use of time	poor	occasionally wastes time	usually uses time well	always uses time effectively	
Ability to follow instructions	needs much explanation	occasionally needs help	rarely needs clarification or help		
Attention span	easily distracted	occasionally distracted	usually focused	exceptionally attentive	
Creativity and originality	tends to follow	occasional spark	generates ideas independently		
Integrity and honesty	can not be trusted	questionable	usually trustworthy	very trustworthy	
Consideration of others	thoughtless	seldom considerate	usually consid	usually supportive	
Reaction to criticism/setbacks	poor	developing	accepts criticism well	welcomes criticism as a way to improve	

Please cite any additional strengths or weaknesses that will give us a more complete picture of the student._____

Compared to other students you have taught, how would you recommend this student?

☐ Without enthusiasm ☐ Fairly strongly ☐ Strongly ☐ With enthusiasm

Signature_____ Date_____

School Name_____ Telephone_____

Thank you for taking the time to complete this evaluation.

The New School will admit students of any race, color, national, and ethnic origin, or sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The New School does not and will not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

THE NEW SCHOOL

ReThinking Education

MATH TEACHER RECOMMENDATION

Student's Name:_____

Student's School:_____ Current Grade:_____

Teacher's Name:_____

To the Parent(s): After completing the information above, please give this form to your child's current Math teacher, along with a stamped envelope addressed to:

Admissions Office
The New School
655 Memorial Drive
Atlanta, GA 30312

To the Teacher: The student named above is a candidate for admission to The New School, and independent high school in Atlanta. Your recommendation is an important part of the admissions process, and we appreciate your candid responses on this confidential form. Please feel free to attach a personal letter that addresses the questions found on this form and return by February 16, 2019.

In what year(s) and in what course(s) have you taught this student?_____

_____

What are the first words that come to mind when describing this student?_____

_____

_____

Please evaluate this student's performance by checking the appropriate boxes:

	Below grade level	At grade level	Above grade level
Skills			
Computational Accuracy			
Computational Speed			
Mastery of Concepts			
Problem Solving Strategies			

Mastery of Basic Math Facts			
Future Math Work			
Potential for Intellectual Growth			
Desire for knowledge			
Current Level of Achievement			
Ability to succeed in a college preparatory curriculum			

To what extent does the student rely on memory rather than conceptual processes?_____

_____

_____

_____

If/When the student does not do well on assessments, it is usually because:

- ☐ not enough time
- ☐ physical or mental distraction
- ☐ calculation mistakes
- ☐ inadequate preparation
- ☐ incorrect methods
- ☐ carelessness

Please circle the appropriate response:

CATEGORY	RATING				
Academic potential	limited	fair	average	good	outstanding
Effort and perseverance	poor	some	good	sets high goals	perseveres under pressure
Study habits	poor	fair	good	excellent	
Quality of homework	does minimum	adequate	very good	excellent	
Intellectual curiosity	limited	occasionally sparked	narrow	strong and varied	intense and varied
Ability to work independently	needs much supervision	often needs help	occasionally needs help	always works independently	
Use of time	poor	occasionally wastes time	usually uses time well	always uses time effectively	
Ability to follow instructions	needs much explanation	occasionally needs help	rarely needs clarification o help		
Attention span	easily distracted	occasionally distracted	usually focused	exceptionally attentive	

Creativity and originality	tends to follow	occasional spark	generates ideas independently		
Integrity and honesty	can not be trusted	questionable	usually trustworthy	very trustworthy	
Consideration of others	thoughtless	seldom considerate	usually considerate	usually supportive	
Reaction to criticism/setbacks	poor	developing	accepts criticism well	welcomes criticism as a way to improve	

Please cite any additional strengths or weaknesses that will give us a more complete picture of the student._____

_____

_____

_____

_____

Compared to other students you have taught, how would you recommend this student?

☐ Without enthusiasm ☐ Fairly strongly ☐ Strongly ☐ With enthusiasm

Signature_____ Date_____

School Name_____ Telephone_____

Thank you for taking the time to complete this evaluation.

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