

2018-19 COLLEGE PROFILE

From the moment you arrive at The New School, located in Historic Cabbagetown in the heart of Atlanta, you know you are in a different kind of school. Adorned with a colorful mural co-designed and completed by TNS students and Atlanta-based artist, Yoyo Ferro, the school building is a converted warehouse; a fitting home to the learning factory The New School aims to be.

WHY IS IT CALLED THE NEW SCHOOL?

We named our school, founded in 2014, The New School because our school culture is one in which we are always looking critically at what we are teaching, how we are teaching, and the results we're achieving. The world is changing at an exponential pace, and along with it, the skills, experiences and mindset required for success after graduation. And by spending part of each day with leaders from the business, arts, and civics communities, our students and faculty are exposed to new challenges, opportunities, technologies, movements and thought leadership from the world around us. Our students leave The New School academically and personally prepared for any future, armed with academic excellence, mentors, portfolios of work, and real-world experiences from internships, projects, exhibitions, and presentations with our incredible community partners.

TNS VALUES

- **Build Community** → *Social Awareness*
- **Focus on Growth** → *Self Awareness*
- **Collaborate** → *Relationship Skills*
- **Take Responsibility** → *Self Management*
- **Be Brave** → *Responsible Decision Making*

Our values map CASEL (the Collaborative for Academic, Social, and Emotional Learning) core social-emotional learning competencies and also help shape our culture, guide our day-to-day decisions, and serve as touchstones as The New School grows. Teachers and students incorporate these values into the life of the school inside and outside the classroom, to help us build a strong community of life-long learners.

FACULTY

One of the greatest strengths of The New School is its faculty. Our teachers come to the classroom from direct experience in their fields: Drama is taught by the Co-Founder and Artistic Director of Horizon Theater; AP U.S. History is taught by a former attorney; Economics is taught by a co-founder of Village Capital; Spanish is taught by a leading authority on Latin American film; Entrepreneurship is taught by a startup founder and Tech Stars Program Manager. The faculty shares a combined 150 years of experience and around two thirds of them have taught at the college or university level.

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THE NEW SCHOOL

ReThinking Education





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SCHOOL OVERVIEW

The New School serves a diverse student body of **83** students in grades **9-12**. The New School is accredited by the **Georgia Accrediting Commission**, and is a member of the **National Association of Independent Schools (NAIS)** and the **National Association for College Admission Counseling (NACAC)**.

We have **17** full and part time faculty, and additional short-term, adjunct faculty who serve as project specialists and advisors, and lead technical workshops.

DIVERSITY

Students of Color: **28%**

Students on Financial Aid: **20%**

GRADING SCALE

Mastery with Excellence

90 to 100 **A** **4.0**

Good Mastery

80 to 89 **B** **3.0**

Satisfactory Mastery

70 to 79 **C** **2.0**

Marginal Mastery

60 to 69 **D** **1.0**

Unsatisfactory (No Credit)

50-below **F** **0.0**

GRADE POINT AVERAGE

The GPA is calculated on a 4.0 scale with no pluses or minuses and includes only courses taken at The New School, or through the Georgia Dual Enrollment Program.

AP and Dual Enrollment grades are unweighted in GPA calculations.

Grades are recorded on the transcript and GPA is computed in January and May. Year-long classes are not included in GPA calculations until May.

RANK

Given the small size of the student body, The New School does not provide a class rank or award academic honors.



CURRICULUM GUIDE

Students at The New School follow a dual curriculum. While most of the day is spent in traditional and rigorous college preparatory academic courses, a third of the school day is dedicated to community-engaged learning.

GRADUATION REQUIREMENTS

In order to graduate from The New School, students must successfully complete the requirements of the College Preparatory Curriculum, set forth by the State of Georgia, as well as Entrepreneurship and Internship, which are specific to The New School.

- 4 credits English
- 4 credits Math (including at least Algebra I, Algebra II and Geometry, + one other math)
- 4 credits Science (including at least one lab course from each of the physical and life sciences)
- 3 credits Social Studies (1 credit each of World History and American History, plus a half-credit each of Economics and US Government)
- 2 credits Foreign Language (2 credits in the same language)
- 1 credit Health/Wellness and Physical Education (1/2 credit each)
- 5 credits Academic Electives (these include courses in the arts, Social Studies and Foreign Language beyond the requirements listed above)
- 1 credit Entrepreneurship
- 1 credit Internship

ADVANCED PLACEMENT

The New School offers rigorous academic classes led by instructors, the majority of whom have taught at the college level, and, as such, **no courses are designated as honors**. The Class of 2018 has had the opportunity to take the following Advanced Placement courses at TNS with permission of the instructor:

- AP Calculus AB
- AP Calculus BC (*Independent Study Only*)
- AP English Language & Composition
- AP English Literature & Composition
- AP Environmental Science
- AP Statistics
- AP Studio Art 2D (*Independent Study Only*)
- AP United States History



COMMUNITY-ENGAGED LEARNING (CEL)

PROJECT BASED LEARNING

Ninth and tenth graders spend each school year taking a deep dive into interdisciplinary topics, working alongside faculty and project specialists - domain experts who work full time in the field of inquiry - investigating the subject from a variety of angles. Students prepare work products ranging from research papers to physically prototyped and tested innovations and present their findings to the community at pitch events, demo afternoons, and the end-of-term Exhibition of Learning. Past projects include topics ranging from *Civil War to Civil Rights-mapping, redesigning and creating new historical markers, to Project X - using Arduino microcontrollers to build tools that improve school communities.*

ENTREPRENEURSHIP & INNOVATION

Eleventh graders develop and execute a for or non-profit business through their participation in the TNS EdVentures Entrepreneurship Program. Students learn lean startup methodology, design thinking and human centered design techniques, undergo extensive problem and customer discovery research, prototype, test, and launch their own enterprises.

INTERNSHIPS

Seniors spend 6-10 hours per week in internships with seasoned professionals, curated opportunities for them to continue exploring a field in which they have developed deep interest, alongside a professional development class where students learn about how to conduct themselves in the workplace, troubleshoot, reflect, and learn fundamental financial and professional skills.

SPEAKER SERIES & MENTORSHIP

We host regular symposiums and speaker series events to introduce our students to inspiring leaders and professionals to speak with students about their work and the journey that led them there. *Speaker Series* and *Symposium* participants have included Kat Cole (President, Focus Brands), Steven Yeun (actor on "The Walking Dead"), Kathryn Petralia (Co-Founder, Kabbage - GA's most funded startup) and Michelle Nunn (CEO, CARE USA). By the end of their high school career, each student will have introduced and/or interviewed at least one speaker, and all will have engaged in conversation and a working relationship with more than 200 community partners. Students are often off campus as part of community-engaged learning projects with partners such as ReImagineATL, MASS Collective and Emory University. By working every day with leaders from the business, arts, and civics communities, our students and faculty are constantly and consistently exposed to new challenges, opportunities, technologies, movements and thought leadership from the world around us.

TNS-X PROGRAM

The school day ends with enrichment opportunities led by experienced professionals in areas such as Drone Design, Virtual Reality, Improv Comedy, Electronic Music Production, Documentary Filmmaking, Fashion Design, Podcasting, Public Art, App Development, and Journalism. Students are able to pick from 8-10 unique programs each semester. Recent opportunities include Blockchain Fundamentals, Social Activism, "Pop-up Restauranting", Illustration, Robotics, Native American Exchange, and Songwriting.

ARTISTS IN RESIDENCE

Our arts faculty include Jeff Adler (Co-founder and Director of The Horizon Theatre), Luci Giarrano (Founder of ImmersiveATL & The Cottage Studio), and Jason Kofke (working professional designer, and instructor at Savannah College of Art and Design).

ENTREPRENEUR IN RESIDENCE

Our Entrepreneurship faculty include: Entrepreneur in Residence, Lawrence O'Connor (Founder of Full Chair Digital), and James Watson (Co-founder of Village Capital). In addition, every student takes part in programming boot camps in grades 9 & 10 where they learn JavaScript, HTML and CSS led by local tech entrepreneurs.

SOCIAL, EMOTIONAL & ETHICAL LEARNING (SEEL)

Developing and practicing critical *Social Emotional and Ethical* competencies is central to our work at The New School, both in terms of preparing our students for the kind of deep project and community engaged learning work they engage in daily, and also for college and professional life after they graduate. *Social Emotional Learning* is a daily practice for both students and faculty at The New School. Students spend every other Wednesday in workshops led by faculty and external expert facilitators where they are given tools, opportunities to practice and reflect to develop personal and inter-personal competencies and mindsets. Our day also begins with a *Morning Period* where students circle back on mindfulness and other inter-personal practices developed in the Wednesday workshops. The program also engages students in deep discussions about race, gender, sexuality, class, mental health, disability, culture and more.



MATRICULATION (CLASS OF 2018)

Because our students spend time in and out of the classroom pursuing and honing their personal interests, many seniors graduate with a strong sense of what they hope to pursue academically and professionally in college and beyond. The New School's inaugural ninth grade class graduated in 2018. Fourteen students filed 98 applications to 68 different colleges in 25 states, plus the District of Columbia and earned a collected \$909,050 in scholarship money (not including the HOPE/Zell Miller Scholarship).

CLASS OF 2018 COLLEGE ACCEPTANCES (*Matriculations noted in bold*)

Agnes Scott College

Auburn University
Berry College
Brenau University
Butler University
Clemson University
College of Charleston
Columbia College Chicago
Columbus State University

Davidson College

Eckerd College
Elon University

Furman University

The George Washington University
Georgia College and State University
Georgia Institute of Technology
Georgia Southern University
Georgia State University (2)

Guilford College
Hendrix College

Indiana University

Kennesaw State University
Lawrence University
Lehigh University
Lewis & Clark College

Loyola University New Orleans

Mercer University

Mills College
New College of Florida

Northeastern University

Oglethorpe University (2)

Oxford College of Emory University
Pennsylvania State University
Savannah College of Art and Design
Sewanee: The University of the South
Southern Methodist University

Stony Brook University
University of Alabama
University of Kentucky
University of Miami
University of Mississippi
University of Montevallo

University of Puget Sound

University of Redlands
University of Tennessee
University of the Pacific
University of Vermont
University of Virginia
Wake Forest University

Washington & Lee University

Washington University in St. Louis
Winthrop University
Wofford College



LEADERSHIP

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