

Social Studies Teacher – 2019-20 School Year

Job Description – Full Time Position

The New School, an independent high school in Atlanta, offers an innovative curriculum which blends traditional academic study and community-engaged learning, creating opportunities for students to do work that is meaningful and relevant to their lives. The New School uses multiple experiential learning opportunities including authentic interdisciplinary projects with community partners, entrepreneurship, internships, practitioner-led workshops, and experts in residence to compliment a rigorous college prep program equipping students with the competencies they'll need to thrive. This is a unique opportunity to join a team of passionate educational innovators at an exciting stage in the development of a school at the cutting edge of project-based and community-engaged learning. To learn more, please visit www.tnsatlanta.org.

Position Description

The New School seeks a full-time social studies teacher to teach a variety of classes—AP American History, World History, Economics and Government, in addition to co-leading one section of interdisciplinary project-based learning.

This teacher will be responsible for creating a classroom environment that develops in each student an awareness and appreciation of the role of history, economics and government in everyday life and the workplace. As part of the project-based curriculum, the social studies / history / humanities teacher will also help lead extended projects outside the classroom in collaboration with other New School teachers and Project Specialists from the community, and to integrate history, government and economics topics whenever relevant to project work.

Essential Job Functions

Below are some of the tasks required of this position:

Teaching

- Develop curriculum for (in collaboration with TNS faculty and administration) and teach the following high school classes:
 - US History/AP American History (10th grade, two semester class)
 - World History (12th grade, two semester class)
 - Economics (11th grade, one semester class)
 - US Government (9th grade, one semester class)
- Teach one section of Community-Engaged Learning Projects—co-develop and co-lead projects which combine the work of multiple disciplines and take students into the city (two semester class)
- Document all syllabi, lesson plans, assignments, and other curricular materials
- Use detailed data analysis of student performance to inform best practices

Faculty Collaboration and Planning

- Attend two faculty meetings per month and scheduled faculty work days to allow for collaboration, professional development
- Attend summer planning (one week following the end of school and one week before the start of school)
- Participate in and attend all recruitment events (e.g., Information Sessions and Open Houses)
- Participate in planning and attend all Exhibitions, Curriculum Nights, Parent Events

Parent/Student support

- Serve as an advisor for 8-10 students
- Communicate effectively and maintain strong relationships with students, families and colleagues through regular email and conferences
- Assist in transporting students to various community-engaged learning locations during the school day

The New School Values

All teachers are expected to embody the following The New School values:

- The belief that students should be architects of their own learning
- A commitment to knowing students well and serving as their guide
- A passion for innovation, collaboration and participation in a community of learning
- Commitment to the school culture of continuous reflection and growth

Other qualifications:

- Undergraduate degree in History, Government, Economics or related subject
- At least two years of high school humanities teaching preferred, or comparable teaching experience
- Experience planning and executing extended project-based learning experiences with high school or college students preferred

To apply or learn more, please send a resume and cover letter to careers@tnsatlanta.org.